CONFIDENTIAL

PROVINCE CODE : ☐☐

REGENCY CODE : ☐☐

SAKERTI CODE : ☐☐☐

SURVEY OF EDUCATIONAL FACILITIES
1993

SENIOR HIGH SCHOOL QUESTIONNAIRE

COOPERATION OF

DEMOGRAPHIC INSTITUTE, FACULTY OF ECONOMICS ,
UNIVERSITY OF INDONESIA
and

RAND

KOMFAS CODE

Name of School : _____ ☐☐

KOMFAS '93
FILE: BKSALK1

CONTROL SHEET

STATEMENT OF CENSUS REGIONS		
A. Province ..... [ ] [ ]	B. Regency / City ..... (Kabupaten) [ ] [ ]	C. Sakerti Code (EA) [ ] [ ][ ]

STATEMENT OF FACILITY		CODE
01.	Name of Province	[ ] [ ]
02.	Name of Regency/City: _____ (Kabupatan)	[ ] [ ]
03.	Name of District : _____ (Kecamatan)	[ ] [ ][ ]
04.	Region : 1. Town 2. Village	[ ]
05.	Sub Population Code	[ ]
06.	Concecutive School Number	[ ][ ]
07.	Statistic School Number	[ ][ ][ ][ ] [ ][ ][ ][ ] [ ][ ][ ][ ]

NOTES OF INTERVIEW

	First Visit	Second Visit	Third Visit
Date	------/-----/------	------/-----/------	------/-----/------
Hour of Start	[ ][ ].[ ][ ]	[ ][ ].[ ][ ]	[ ][ ].[ ][ ]
Hour of Termination	[ ][ ].[ ][ ]	[ ][ ].[ ][ ]	[ ][ ].[ ][ ]
Code of Interview	[ ]	[ ]	[ ]

Code of Interview Result :

1. Finished
2. Partly Finished
3. Deffered
4. Denied
5. Not accessible

STATEMENT OF SCHOOL		CODE
08.	Type of this school 1. General Senior High School 3. Vocational Senior High School	[ ]
09.	Status of this school 1. Public Senior High School 3. Private Senior High School	[ ]
10.	State the full address of this school Name of the School : ---------- ---------- Address : ---------- ---------- Town : ---------- Mark Code : ----------	

SUPERVISION		KODE
11.	Interviewer : ----------	[ ] [ ]
12.	Editor : ----------	[ ] [ ][ ]
13.	Local Supervisor : ----------	[ ] [ ][ ]
14.	Jakarta Supervisor : ----------	[ ] [ ]
15.	Field Coordinator : ----------	[ ] [ ]

SECTION A : SCHOOL PRINCIPAL

If the Respondent is not the School Principal, the questions should be asked with respect to the School Principal.

1.	Name of School Principal : _____ **If Respondent is the School Principal ---------> Straight to No. 3**	
2.	a. Name of Respondent : _____ b. Position of Respondent : _____	
3.	When were you (the School Principal) born ? **(If he/she has forgotten the birth date, please ask the present age)**	**1 9 [ ][ ]** **[ ][ ] years**
4.	Sex of the School Principal 1. Male 3. Female	**[ ]**
5.	When was the School Principal appointed Principal of this school ?	**1 9 [ ][ ]**
6.	What is the highest level of education from which the School Principal graduated? 01. Primary School 02. Junior Secondary School of Teaching 03. Junior Secondary School 04. Senior Secondary School of Teaching 05. Senior Sec. School 06. Junior Secondary Teacher Training School, D1 07. D2, D3, Bachelor of Arts of Teaching 08. Bachelor of Arts 09. Master of Arts of Teaching 10. Master of Arts 11. Post Graduate	**[ ][ ]**

7.	Please mention the graduation year of your highest level of education	**1 9 [ ][ ]**
8.	Who appointed you as a School Principal at this school ? 1. Ministry of Education and Culture 3. Ministry of Religious Affairs 5. Foundation 7. Office of Education and Teaching, Ministry of Home Affairs	**[ ]**
9.	Aside from being a School Principal here, were you ever a School Principal elsewhere ? 1. Yes 3. No ----------> **To No. 11**	**[ ]**
10.	How long was your experience as a School Principal at those other schools ?	**[ ][ ] years**
11.	Aside from being a School Principal in this school, do you hold any other job ? 1. Yes 3. No ----------> **To No. 13**	**[ ]**
12.	If yes, how many hours per week do you spend in that job ?	**hours per week** **[ ][ ]**

SECTION A : SCHOOL PRINCIPAL

If the Respondent is not the School Principal, the questions should be asked with respect to the School Principal.

13.	In the last 5 years, did you ever attend any management training in keeping with the duties of School Principal ? 1. Yes 3. No ----------> **To No. 15**	**[ ]**
14.	If yes, what was the amount of time of those trainings ?	**[ ][ ][ ]** **days**

15.	During School Year 1992-1993, do you engage in the following activities ?	**1. Yes** **3. No**
a.	Act as a subtitute teacher	**a. [ ]**
b.	Supervise teachers in class preparation	**b. [ ]**
c.	Supervise the teaching process in class	**c. [ ]**
d.	Guide the teachers regarding course material	**d. [ ]**
e.	Chair teachers meetings	**e. [ ]**
f.	Discuss the curriculum	**f. [ ]**
g.	Organize meetings with the parents	**g. [ ]**
h.	Make comparative studies	**h. [ ]**
i.	Attend seminars and meetings	**i. [ ]**
j.	Discuss school planning with the Regional Office or Foundation	**j. [ ]**

OBSERVATION SHEET

1.	Were there any other people present in the room during interview? 1. Yes 3. No ----------> **To No. 4**	**[ ]**
2.	Who was present during interview? a. Deputy School Principal b. Teachers c. Foundation Officers d. Administrative Staff	**1. Yes** **3. No** **a. [ ]** **b. [ ]** **c. [ ]** **d. [ ]**
3.	Did those present also answer the questions in this interview? a. Deputy School Principal b. Teachers c. Foundation Officers d. Administrative Staff	**1. Yes** **3. No** **a. [ ]** **b. [ ]** **c. [ ]** **d. [ ]**
4.	Were the respondents able to answer the questions easily? 1. Yes 3. No	**[ ]**

SECTION B : SCHOOL

1.	What year was this school founded ?	**1 9 [ ][ ]**
2.	Did this school ever close temporarily? 1. Yes 3. No ----------> **To No. 4**	**[ ]**
3.	If yes, mention the period when the school activities stopped **(If the period lasted less than one year, round off to one year)** **1. 1 9 [ ][ ] to 1 9 [ ][ ]** **2. 1 9 [ ][ ] to 1 9 [ ][ ]** **3. 1 9 [ ][ ] to 1 9 [ ][ ]**	
4.	Who administers this school ? 1. Ministry of Education and Culture ----> **To No.7** 3. Ministry of Religius Affairs 5. Foundation 7. Office of Education and Teaching, Ministry of Home Affairs	**[ ]**
5.	Does this school have a religious orientation ? 1. Yes 3. No ----------> **To No. 7**	**[ ]**

6.	If yes, state the religious orientation 1. Islamic 2. Catholic 3. Protestant 4. Buddha 5. Hindu	**[ ]**
7.	What is the language predominantly used in teaching at this school ? 1. Indonesian (Bahasa Indonesia) 3. Regional Language, please mention _____	**[ ]**
8.	During School Year 1992-1993, how many weeks was this school in session?	**[ ][ ] weeks**
9.	During School Year 1992-1993, how many days per week was this school in session?	**[ ] days**
10.	What time is this school held ? 1. In the morning **[ ][ ].[ ][ ] to [ ][ ].[ ][ ]** 3. In the afternoon **[ ][ ].[ ][ ] to [ ][ ].[ ][ ]**	

SECTION B : SCHOOL

11. Is this school complex shared with other schools ? 1. Yes 3. No ----------> **To No. 15**	**[ ]**

Please mention the users of this school complex

Type of School	**12.** Status of School **1. Public** **3. Private**	**13.** Time of Use **1. Morning 7 - 12 am** **3. Afternoon 1 - 5 pm** **5. Evening 6 - 9 pm**	**14.** Name of School
a. Primary School	**[ ]**	**[ ]**	_____
b. Junior Secondary School	**[ ]**	**[ ]**	_____
c. Senior Secondary School	**[ ]**	**[ ]**	_____
d. Academy	**[ ]**	**[ ]**	_____
e. University	**[ ]**	**[ ]**	_____
f. Others, please mention _____	**[ ]**	**[ ]**	_____
g. Others _____	**[ ]**	**[ ]**	_____
h. Others _____	**[ ]**	**[ ]**	_____

SECTION B : SCHOOL

15.	Does this school use handbooks or compulsory reading books ? 1. Yes 3. No ----------> **To No. 17**	**[ ]**
16.	If yes, is there a problem with the supply of handbooks or compulsory reading books at this school ? 1. Big 3. Small 5. No problem	**[ ]**
17.	During School Year 1992-1993, did any students receive scholarships to attend this school ? 1. Yes 3. No ----------> **To No. 20**	**[ ]**

18.	If yes, how many students receive scholarships ?	**[ ][ ]** **students**
19.	Who provided these scholarships ?	**1. Yes** **3. No**
	a. Government b. Foundation c. Individual d. Society e. POMG (Teacher and Student Parents Organization) f. Others, please mention _____	**a. [ ]** **b. [ ]** **c. [ ]** **d. [ ]** **e. [ ]** **f. [ ]**

SECTION B : SCHOOL

Does this school have the following facilities ?

20. Type of Facility	**21.** Does this school have the following facilities ? **1. Yes** **3. No ----------> To the next line**	**22.** How well are they equipped? **1. Adequate** **3. Excellent** **5. Inadequate**	**23.** How much are these facilities used? **1. Optimal** **3. Insufficient** **2. Moderate** **4. Not at all**
a. Library	[ ]	[ ]	[ ]
b. Sports Field	[ ]	[ ]	[ ]
c. Sports Equipment	[ ]	[ ]	[ ]
d. School Health Service	[ ]	[ ]	[ ]
e. Canteen or Cafetaria	[ ]	[ ]	[ ]
f. Auditorium	[ ]	[ ]	[ ]

SECTION C : TEACHER

Respondent is a Twelfth Grade Teacher who teaches Indonesian Language and Mathematics.
Questions No. 1-7 and 9-14 only be asked once, if the Indonesian Language Teacher is also the Mathematics Teacher (1 person).
The interviews of the Indonesian language Teacher and Mathematics Teacher are conducted separately.
If Twelfth Grade consists of more than one class, Section C should only be asked to one Teacher. If the Teacher of Indonesian Language or Mathematics teaches more than one Twelfth Grade, Section C is only asked for the first class that is to whom those subjects are taught.

		A. Indonesian Language Teacher	B. Mathematics Teacher
1.	Name of Teacher	_____	_____
2.	When were you born ? **(If he/she has forgotten the date, please ask the present age)**	**1 9 [ ][ ]** **[ ][ ] years**	**1 9 [ ][ ]** **[ ][ ] years**
3.	Sex of Respondent 1. Male 3. Female	**[ ]**	**[ ]**
4.	Aside from Indonesian Language and Mathematics, what courses do you teach at this school ?	**1. Yes** **3. No**	**1. Yes** **3. No**
	a. Religion	**a. [ ]**	**a. [ ]**
	b. Pancasila Moral Education	**b. [ ]**	**b. [ ]**
	c. Education of History of National Struggle	**c. [ ]**	**c. [ ]**
	d. Social Sciences	**d. [ ]**	**d. [ ]**
	e. Natural Sciences	**e. [ ]**	**e. [ ]**
	f. Sports and Health	**f. [ ]**	**f. [ ]**
	g. Arts	**g. [ ]**	**g. [ ]**
	h. Special Skill	**h. [ ]**	**h. [ ]**
	i. Regional Languages	**i. [ ]**	**i. [ ]**
5.	What is the highest level of education you graduated from ? 01. Primary School 02. Junior Sec. School of Taching 03. Junior Sec. School 04. Senior Sec. School of Teaching 05. Senior Sec. School 06. Junior Sec. Teacher Training School, D1 07. D2, D3, Bachelor of Arts of Teaching 08. Bachelor of Arts 09. Master of Arts of Teaching 10. Master of Arts 11. Post Graduate	**[ ][ ]**	**[ ][ ]**

SECTION C : TEACHER

		A. Indonesian Language Teacher	B. Mathematics Teacher
6.	Please state the year of your graduation from the highest level of education you completed:	**1 9 [ ][ ]**	**1 9 [ ][ ]**
7.	Please state your entire teaching experience	**[ ][ ] years**	**[ ][ ] years**
8.	During the last five years, did you ever attend teacher's trainings or upgrading ? a. Long term b. Short term	**1. Yes 3. No** **a. [ ]** **b. [ ]**	**1. Yes 3. No** **a. [ ]** **b. [ ]**
9.	How many hours per week do you work at this school ?	**[ ][ ] hours per week**	**[ ][ ] hours per week**
10.	Please state your monthly income from teaching at this school	**[ ][ ][ ] thousand rupiah**	**[ ][ ][ ] thousand rupiah**
11.	Do you recieve any teacher's allowance from this school ? 1. Yes 3. No ----------> **To No. 13**	**[ ]**	**[ ]**
12.	If yes, what type allowance do you receive from this school ? a. Housing Allowance b. Food Allowance c. Health Insurance d. School Uniform e. Others, please mention _____	**1. Yes 3. No** **a. [ ]** **b. [ ]** **c. [ ]** **d. [ ]**	**1. Yes 3. No** **a. [ ]** **b. [ ]** **c. [ ]** **d. [ ]**
13.	Apart from teaching at this school, do you have any other job ? 1. Yes 3. No ----------> **To No. 15**	**[ ]**	**[ ]**
14.	How many hours per week do you spend on that job ?	**[ ][ ] hours per week**	**[ ][ ] hours per week**

SECTION C : TEACHER

		A. Indonesian Language Teacher	B. Mathematics Teacher
15.	What Curriculum do you use in teaching Indonesian Language and Mathematics in Grade XII ? 1. Curriculum 1976 3. Curriculum 1984 5. Others, please mention _____	**[ ]**	**[ ]**
16.	What year were the handbooks or compulsary reading books for Indonesian Language and Mathematics you are using published ?	**1 9 [ ][ ]**	**1 9 [ ][ ]**
17.	When you are teaching Indonesian Language and Mathematics in the class, besides using the handbooks or the compulsory reading books, do you also use other supporting books or materials ? 1. Yes 3. No ----------> **To No. 19**	**[ ]**	**[ ]**
18.	If yes, please state the supporting materials that you use in teaching Indonesian Language and Mathematics 1. School Work Sheet 2. Textbooks 3. Demonstration Tools 4. Writing Tools	**1. Yes** **3. No** **a. [ ]** **b. [ ]** **c. [ ]** **d. [ ]**	**1. Yes** **3. No** **a. [ ]** **b. [ ]** **c. [ ]** **d. [ ]**
19.	Does every student have an Indonesian Language or Mathematics textbooks which he/she uses in the class during the teaching period ? 1. Yes ----------> **To No. 21** 3. No	**[ ]**	**[ ]**

SECTION C : TEACHER

		A. Indonesian Language Teachers	B. Mathematics Teachers
20.	On average, what percentage of students do not have Indonesian Language and Mathematics textbooks to use in class ?	**[ ][ ][ ] percent**	**[ ][ ][ ] percent**
21.	Does every student have Indonesian Language and Mathematics textbooks to be taken home for study and doing homework ? 1. Yes ----------> **To No. 23** 3. No	**[ ]**	**[ ]**
22.	On average what percentage of students do not have Indonesian Language and Mathematics textbooks to be taken home ?	**[ ][ ][ ] percent**	**[ ][ ][ ] percent**
23.	What percentage of students in your class receive Indonesian Language and Mathematics textbooks from the following sources ? a. Receive from school free of charge b. Borrow from school c. Buy from school d. Buy from other places e. Borrow from other places f. Photocopy	**percent** **a. [ ][ ]** **b. [ ][ ]** **c. [ ][ ]** **d. [ ][ ]** **e. [ ][ ]** **f. [ ][ ]**	**percent** **a. [ ][ ]** **b. [ ][ ]** **c. [ ][ ]** **d. [ ][ ]** **e. [ ][ ]** **f. [ ][ ]**
24.	If the student borrows the Indonesian Language and Mathematics textbooks from school, can these books be taken home in the evening ? 1. Yes 3. No	**[ ]**	**[ ]**
25.	How many students are enrolled in this class ?	**[ ][ ][ ] students**	
26.	On average, how many students attend this class everyday ?	**[ ][ ][ ] students**	**[ ][ ][ ] students**

OBSERVATION SHEET

		A. Indonesian Language Teacher	B. Mathematics Teacher
1.	Were there any other people present in the room during interview ? 1. Yes 3. No ----------> **To No. 4**	**[ ]**	**[ ]**
2.	Who exactly were present during interview ?	**1. Yes** **3. No**	**1. Yes** **3. No**
	a. School Principal	**a. [ ]**	**a. [ ]**
	b. Deputy School Principal	**b. [ ]**	**b. [ ]**
	c. Teachers	**c. [ ]**	**c. [ ]**
	d. Foundation Officer	**d. [ ]**	**d. [ ]**
	e. Administrative Staff	**e. [ ]**	**e. [ ]**
3.	Did those present also answer the question in this interview ?	**1. Yes** **3. No**	**1. Yes** **3. No**
	a. The School Principal	**a. [ ]**	**a. [ ]**
	b. The Deputy School Principal	**b. [ ]**	**b. [ ]**
	c. The teachers	**c. [ ]**	**c. [ ]**
	d. The Officers of the Foundation	**d. [ ]**	**d. [ ]**
	e. The Administration Staff	**e. [ ]**	**e. [ ]**
4.	Were the respondents able to answer the questions fluently ? 1. Yes 3. No	**[ ]**	**[ ]**

SECTION D : OBSERVATION

DIRECT OBSERVATION IN THE CLASSROOM OF GRADE XII
Especially questions No. 7-9, and No. 13-14 are asked to the Respondent

1.	In the classroom of Grade IX, is there a desk for the teacher ? 1. Yes 3. No	**[ ]**
2.	Please count the number of seats in this classroom **(If one bench can be used for six students, then the count is 6 seats)**	**[ ][ ] seats**
3.	The number of benches occupied by students in this class	**[ ][ ] benches**
4.	Are the blackboards, chalk, and erasers in the classroom usable ? 1. Yes 3. No	**[ ]**
5.	Is teaching in this classroom ever disrupted by inadequate lighting?	**1. Yes 3. No** **[ ]**
6.	Does this classroom use any electric lighting ? 1. Yes 3. No ----------> **To No. 10**	**[ ]**
7.	If yes, what is the main source of electricity ? 1. PLN (State Electricity Company) 2. Local Government Agency 3. School Generator 4. Social Self Supporting Association 5. Private Company or Cooperative	**[ ]**

8.	Did this classroom ever lose electrical power, so that the study activities were disrupted ? 1. Yes 3. No ----------> **To No. 10**	**[ ]**
9.	When disruptions occur is a substitute electricity source available ? 1. Yes 3. No	**[ ]**
10.	Please describe the floor in this classroom 1. Ceramics, marble, granite 2. Stone, tiles, terraso 3. Cement, red bricks 4. Wood, boards 5. Bamboo 6. Earthen floor	**[ ]**
11.	Please decribe the walls in this classroom 1. Cement, batako walls 2. Woodwork, boards, plywood 3. Bamboo, woven mats	**[ ]**
12.	Please describe the roof used in this classroom 1. Concrete 2. Wood, Shingles 3. Corrugated iron 4. Rooftiles 5. Asbestos 6. Foliage, palm fiber	**[ ]**

SECTION D : OBSERVATION

13.	During the rainy season, did this classroom experience probles with a. Leakage b. Floods c. Splash rains	**1. Yes** **3. No** **a. [ ]** **b. [ ]** **c. [ ]**
14.	Describe the main water source used 1. Piped water/PAM 2. Electric water pumps/ manual water pumps 3. Well water 4. Sea water 5. Spring water 6. Rain water 7. River water 8. Lake water	**[ ][ ]**

SECTION E: STATISTICS AND EBTANAS SCORE

Statistics School Year 1992-1993

Category	1. Number of Classes	Number of Pupils and Teachers by Sex 1992-1993	
		2. Female	3. Male
a. Number of Classes and Pupils			
a1. Grade X	[ ][ ] **classes**	[ ][ ][ ] **pupils**	[ ][ ][ ] **pupils**
a2. Grade XI	[ ][ ] **classes**	[ ][ ][ ] **pupils**	[ ][ ][ ] **pupils**
a3. Grade XII	[ ][ ] **classes**	[ ][ ][ ] **pupils**	[ ][ ][ ] **pupils**
b. Number of Repeaters by Grade			
b1. Grade X		[ ][ ] **pupils**	[ ][ ] **pupils**
b2. Grade XI		[ ][ ] **pupils**	[ ][ ] **pupils**
b3. Grade XII		[ ][ ] **pupils**	[ ][ ] **pupils**
c. Number of Teachers by Responsibility			
c1. Principal		[ ][ ] **persons**	[ ][ ] **persons**
c2. All Teachers		[ ][ ] **persons**	[ ][ ] **persons**
c3. Class Teachers		[ ][ ] **persons**	[ ][ ] **persons**
c4. Permanent Teachers		[ ][ ] **persons**	[ ][ ] **persons**
c5. Non-permanent Teachers		[ ][ ] **persons**	[ ][ ] **persons**

SECTION E : STATISTICS AND EBTANAS SCORE

Herewith we would like to have information regarding the report of Ebtanas Score School Year 1992-1993, especially for Indonesian Languageand Mathematics. In this study we need the average marks of the tests results of 25 students who will be selected at random. The stages are as follows :

FIRST ROUND

1. Count the number of students who have taken the Ebtanas test for Indonesian Language and Mathematics. For example, participants of Ebtanas for Indonesian Language = **53** students, therefore **(N) = 53** students. Write the figure **53** in column **1a.**

2. The interval of the selection **[I]** is a rounding up of **(N/25)**. Example **N=53** round up from **(53/25) = 3**. Write the figure **3** in column **2a.**

3. The Consecutive Numbers of the First Selected Participants are : **I, 2I, ... kI. (with kI < N)**
In case N = 53, the First Round of Selected Participants have the Numbers : **3, 6, 9, ..., 48, and 51.**
So the number of Selected Participants of the First Round is **k = (N/I) = (51/3) = 17.** Write the figure **17** in column **3a.**

EXAMINE

4. Is the number of Selected Participants = < 25 ?
If No ----------> STOP
Yes ----------> continue to stage 5.

5. Thus , **the number of participants still needed = X = (25 - k)**
In this case it has been calculated (see stage 3), that k = 17. So, X = (25 - 17) = 7.

6. **EXAMINE :** If , **X = 1 ----------> To stage 7** If **X > 1 To stage 8**

7. As X = 1, for the purpose of determining the Number of the Final Selected Participant, another student is needed.
Thus the Final Selected Participant is Participant Number **(I-(N - kI)).**

SECOND ROUND

8. If at the sixth stage, X > 1 ---------->, then
determine a New Interval [IB] which constitutes a rounding down from **(N/25-k)}**
In case **N = 53, IB = rounding up (53/(25-17)} = 7 . Write number 7 in column 4a.**

9. The Number of the First Selected Participant **(NPP)] = IB - (N - kI)**
In example N = 53, **NPP = 7 - (53 - 51) = 4.** Write number 4 in column **5a**

10. The Consecutive Order of the Selected Participants in the Second Round is NPP, NPP+IB, NPP + 2IB, etc.
So in example N = 53, the Concecutive Order of Selected Participants in the Second Round is 4, 10, 16, ...

11. **BEFORE WRITINGDOWN THE EBTANAS MARKS, PLEASE EXAMINE : IF THERE ARE ANY SELECTED PARTICIPANTS IN THE FIRST ROUND. IF SO, PLEASE REPLACE HIS/HER NUMBER BY THE NUMBER OF A PREVIOUS PARTICIPANT.**

12. Subsequently, write the **EBTANAS SCORE** for each selected participant in the second round.

SECTION E: STATISTICS AND EBTANAS SCORE

	A. INDONESIAN LANGUAGE		B. MATHEMATICS	
1. Number of Ebtanas participants = **N**	**1a.**		**1b.**	
2. Number of Ebtanas participants devided by 25 = [I]. Please round up.	**2a.**		**2b.**	
3. Number of selected participants = rounding downward of **(N/I) = k**	**3a.**		**3b.**	
4. **SECOND ROUND** : IB = rounding down of **{N/(25 - k)}**	**4a.**		**4b.**	
5. Number of First Selected Participant = **[NPP] = {IB - (N - kI)}**	**5a.**		**5b.**	
	Selected Students	**Student Marks**	**Selected Students**	**Student Marks**
	1.		1.	
	2.		2.	
	3.		3.	
	4.		4.	
	5.		5.	
	6.		6.	
	7.		7.	
	8.		8.	
	9.		9.	
	10.		10.	
	11		11.	
	12.		12.	
	13.		13.	
	14.		14.	
	15.		15.	
	16.		16.	
	17.		17.	
	18.		18.	
	19.		19.	
	20.		20.	
	21.		21.	
	22.		22.	
	23.		23.	
	24.		24.	
	25.		25.	

SECTION F: SCHOOL REVENUE CURRICULAR YEAR 1992 - 1993

SCHOOL REVENUE

	1. Category	**2.** Amount **(Rupiah)**
1.	Contribution of Supporter of Education (SPP) per month	[ ][ ][ ].[ ][ ][ ].[ ][ ][ ]
2.	Costs for Maintenance Buildup of Education (BP3) beginning of curricular year	[ ][ ][ ].[ ][ ][ ].[ ][ ][ ]
	a. Monthly Routine **b.** Incidental	[ ][ ][ ].[ ][ ][ ].[ ][ ][ ]
3.	OSI (Organization of Students)	[ ][ ][ ].[ ][ ][ ].[ ][ ][ ]
4.	Saving	[ ][ ][ ].[ ][ ][ ].[ ][ ][ ]
5.	Formative and Summative Tests	[ ][ ][ ].[ ][ ][ ].[ ][ ][ ]
6.	Ebtanas	[ ][ ][ ].[ ][ ][ ].[ ][ ][ ]
7.	School Uniforms	[ ][ ][ ].[ ][ ][ ].[ ][ ][ ]
8.	Compulsory Books	[ ][ ][ ].[ ][ ][ ].[ ][ ][ ]
9.	Costs of Extracurricular Practice	[ ][ ][ ].[ ][ ][ ].[ ][ ][ ]
10.	Other, please mention those items_____	[ ][ ][ ].[ ][ ][ ].[ ][ ][ ]