GUIDANCE OF ANSWERING QUESTIONNAIRE FOR PRIMARY, JUNIOR SECONDARY, AND SENIOR SECONDARY SCHOOLS

The purpose of the primary, junior secondary and senior secondary school questionnaires is to collect information on educational facilities used by respondents from Households Survey in the area of survey sample.

This questionnaire contains 10 sections:

Cover page
Guiding Sheet
Section A: School Principal
Section B: School
Section C: Teacher
Section D: Observation
Section E: Statistics and Ebtanas Score
Section F: School Income During School Year 1992-1993

Questionnaire Description

1. Cover page
   Consists of provincial code, district code, Sakerti code, survey and questionnaire title, name of Institution, name of school, and Komfas code.

2. Guiding sheet
   Consists of description of enumeration area, description of facility, description of school interviewer notes, and supervision

3. Section A: School Principal
   Consists of questions on identity, position, other jobs, training and school principal activities.

4. Observation Page
   Consists of interviewer observations during interview with school principal in Section A.

5. Section B
   Consists of questions on identity, school year, use of location, textbooks, scholarship, and school facilities.

6. Section C
   Consists of questions on identity, facilities, income, other jobs, textbooks used by the teachers who taught Bahasa Indonesia and mathematics.

7. Observation page
   Consists of interviewer observations during interview with teachers in Section C.

8. Section D: Observation
Consists of questions on direct observation by the interviewer in the class room (grade 6 for primary, grade 9 for junior, grade 12 for senior), class facilities, class construction, and problems dealing with students during teaching learning activities.

9. Section E: Statistics and Examination Score
Consists of questions on the number of class, students, and teacher year 1992-1993 and the result of Ebtanas score year 1992-1993.

10. Section F: School Income Year 1992-1993
Consists of questions on school income from student parents.

Respondent

Respondent of Section A	: School Principal
Respondent of Section B	: School Principal or Representative of School Principal
Respondent of Section C	: Primary School Teacher Grade 6, Junior Secondary School Teacher Grade 9, and Senior Secondary School Teacher Grade 12, subject Social Science and taught Bahasa Indonesia and Mathematics.
Respondent of Section D	: School Principal or Representative and assigned Teacher.
Respondent of Section E	: Teacher or Administrator.
Respondent of Section F	: School Principal and Administrator or staff of School Finance or foundation.

Method of answering questionnaire

The questionnaire cover page has information on Province code, District code, and sakerti code at the above right side of the page. The name of school and Komfas code are written in the middle of the page. Those columns are filling out by interviewer.

Code of Province	: Write the code of province (2 digits) based on list of provincial code. For example, province West Java is [3][2].
Code of District	: Write the code of District (2 digits) based on list of district code. For example, district of Pandeglang is [1][4].
Code of Sakerti	: Write the code of Sakerti (3 digits) based on list of Sakerti code. For example, Sakerti code is [1][0][7].
Name of school	: Write the name of school completely and clearly. For example, SD Negeri I Pandeglang
Code of Komfas	: Write the code of Komfas (2 digits). The first digit shows the number of sub population and the second digit shows the school chronological number that is chosen based on sampling list. For example, Komfas code is [6][1] for first primary school.

Guiding Sheet

Guiding sheet consists of information of enumeration area, information of facility, information of school, notes of interview and supervision.

Information of Enumeration Area

This gives information of identification of the chosen enumeration area as sample. The codes of province, district, and Sakerti are the same with those written at the cover page.

Information of Facility

This gives information on unit of the chosen facilities as sample and consists of:

01. Name of Province

The answering code is 2 digits. Write the name of province based on the list of province codes.

02. Name of District

The answering code is 2 digits. Write the name of district based on the list of district codes.

03. Name of Sub District

The answering code is 3 digits. Write the name of sub district based on the list of sub-district.

04. Region: 1. Town 2. Village

The answering code is 1 digit. Choose one of the answers and write in the available space.

05. Code of Sub Population

The answering code is 1 digit. Write the code of sub population based on the list of sub population (primary=6, junior secondary=7, senior secondary=8).

06. School Consecutive Number

The answering code is 1 digit. Write the number based on the chronological number of sample in the enumeration area of survey in the related province.

07. School Statistical Number

The answering code is 12 digits. The number is written on the school name board. This number is useful for matching the information between the school and the data available in Department of Education and Culture.

Information of School

08. Status of School

The answering code is 1 digit. Choose the appropriate answer and write it in the available space.

09. State the complete address of this school

Write the name and address of school visited clearly and completely based on respondent answer. For example,

Name of school	:	SDN 07 Paseban Pagi
Address	:	Jl. salemba Tengah No. 278C
City	:	Jakarta Pusat
Postal Code	:	10440

Supervision

10. Interviewer

The answering code is 3 digits. Write the name of interviewer clearly based on the interviewer code list.

11. Editor

The answering code is 3 digits. Write the name of editor clearly based on the editor code list.

12. Local Supervisor

The answering code is 3 digits. Write the name of local supervisor based on the local supervisor code list.

13. Jakarta Supervisor

The answering code is 2 digits. Write the name of Jakarta supervisor based on the Jakarta supervisor code list.

14. Field Coordinator

The answering code is 2 digits. Write the name of field coordinator based on the field coordinator code list.

Notes of Interview

This gives information on the whole interview activities. Sometimes respondent refuses to give interview based on different reasons. The maximum number of interviews is 3 and interviewer has to make notes on each visit.

Date	:	The answering code is 6 digits. Write the date, month, and year of interview. For example, August 5, 1993, write 05/08/93
Starting hour	:	The answering code is 4 digits. Write the time when interview starts. For example, 10.25, write [1][0].[2][5]
Completing hour	:	The answering code is 4 digits. Write the time when interview finish. The same with starting hour.

Code of interview results:

1. Finished : Interview has finished and all questions in the questionnaire has been answered.

2. Partly finished : Interview is partly finished and to be continued in the following visit.

3. Deferred : Respondent refuses for interview at that time and interviewer make another appointment for interview. In this case, interview has not started.

4. Refused : Respondent refuses interview.

5. Cannot be reached : For certain reason, for example, the location has moved, location is difficult to be reached, the building has been renovated, or the building cannot be found, so respondent cannot be contacted.

SECTION A: SCHOOL PRINCIPAL

This gives information on characteristics, experience, and activities of school principals. Respondent is school principal. If he cannot be reached, he can be replaced by his representative. If respondent is not school principal, all the answers of the questions in this section is the information of school principal.

A1. Name of school principal

Write the name of school principal completely including his title. Write using capital letters. After finish writing, if respondent is the school principal himself, continue to question 3.

A2. a. Name of respondent

Write the name of school principal representative using capital letter including his title.

b. Position of respondent

Write the position of respondent clearly. For example, he is a Vice School Principal.

A3. When were you (the school principal) born?

The answering code 2 digits. For example, he was born in 1960, write 19 [6][0]. If respondent forgets or doesn't know the year of school principal birth, ask the age of school principal. For example, 33 years old, write [3][3] years.

A4. Gender of the school principal.

The answering code is 1 digit. Write the answer directly in the available space. For example, the answer is male, write [1].

A5. When was the school principal appointed principal of this school?

The answering code is 2 digits. For example, he is appointed in 1990, write 19 [9][0].

A6. What is the highest level of education the school principal graduated from?

The answering code is 2 digits. Graduated means finished school by receiving a certificate either from public or private schools. A person is considered to have graduated if he passes the exam, although he hasn't finish some theories.

01. Primary School
    - ELS - Europe Low School
    - HCS - Dutch Chinese School
    - HIS - Primary School grade 1, School of Bumi Putera Belanda
    - Primary School
    - Primary School Inpres
    - SLB
    - Madrasah Ibtida'iyah

02. Junior Secondary School - Teaching
    - PGPA

03. Junior Secondary School - Non Teaching
    - LYCEA
    - HBS III
    - MULO
    - Junior Secondary School
    - Junior Secondary School - Integrated
    - SMEP
    - SKKP/SKK
    - ST
    - KKP/KPA
    - Other Vocational School
    - Madrasah Tsanawiyah

04. Senior Secondary School - Teaching
    - Kweekschool
    - SPG
    - SMOA/SGO
    - SGPLB

05. Senior Secondary School - Teaching
    - LYCEA
    - HBS V
    - Med. Vac. School
    - AMS
    - SMA
    - SMEA
    - SKKA/SMKK
    - STM
    - SMIS/SMKI
    - SMM
    - MSR/SMKI
    - KKPA/KPAA
    - Other Vocational School
    - Madrasah Aliyah and PGAA

06. PGSLP, D1
07. Bachelor - Teaching
    D2
    D3
08. Bachelor - Non Teaching
    BA
09. Doctoranda - Teaching
    IKIP
10. Doctoranda - Non Teaching
11. Post Graduate
    S2
    Master
    Ph.D.

For example, School Principal is graduated from IKIP Jakarta and during interview he is still working on his S2 management. The highest education of school principal is Doctorandus of Teaching, write [0][9].

A7. Please mention the graduation year of your highest level of education

The answering code is 2 digits. For example, he year of graduation is in 1965, write 19 [6][5].

A8. Who appointed you as a school principal at this school?

The answering code is 1 digit. For example, the foundation appointed, write [5].

A9. Besides being a school principal here, were you ever a school principal elsewhere?

The answering code is 1 digit. This gives information on school principal experience. If the answer is “yes”, write [1] and if the answer is “no”, write [3].

A10. How long was your experience as a school principal at those other schools?

The answering code is 2 digits. This gives information on the period used by school principal to get experience. For example, the experience is 9 years, write [-][9] years.

A11. Besides being a school principal at this place, do you have any other job?

The answering code is 1 digit. If the answer is “yes”, write [1] and if the answer is “no”, write [3].

A12. If yes, how many hours per week did you spend in that job?

The answering code is 2 digits. For example, the period of working is 12 hours per week, write [1][2] hours per week.

A13. In the last 5 years, did you ever attend any management training or upgrading in keeping with the duty of school principal?

This gives information of school principal experience in attending training programs organized by public and private companies. It is hoping that the training has good quality in order to increase professional technical quality for management. The answering code is 1 digit. If the answer is “yes”, write [1] and if the answer is “no”, write [3] and continue to question 15.

A14. If yes, what was the amount of time of those training sessions?

The answering code is 3 digits. For example, the period of training is 120 days in 5 years, write [1][2][0] days.

A15. During school year 1992-1993, do you engage in the following activities?

The answering code is 1 digit. This gives information on how much school principals are involved in teaching learning activities and management. The description of the terms is:

a. Act as a substitute teacher
School principal replaces teacher, who is hired to teach in the class.

b. Control the teaching preparation of teachers
School principal controls the whole teaching preparation done by teachers in the school.

c. Supervise the teaching process in the class
School principal attends in the class during the process of teaching learning to find input.

d. Guide teachers to comprehend courses
School principal gives direction or input for teachers in understanding the learning substance.

e. Chair teachers meeting
School principal chairs meetings routinely with teachers and discuss the related topics for school administration and management.

f. Discuss the curriculum of teachers
School principal discusses teaching curriculum with teachers.

g. Organize meetings with the student parents
School principal invites student parents in school to discuss problems related with students and school.

h. Make comparative study
School principal, in order to increase professional ability works on comparative studies, such visiting other schools.

i. Attend seminars and meetings
School principal attend seminars and meetings routinely in country or overseas.

j. Discuss the school planning with the regional office or foundation
School principal involves directly in the school planning activity with Regional office or foundation.

Answer all items written in this question. If the answer is “yes”, write [1] and if the answer is “no”, write [3].

Observation Sheet

The purpose of this section is to give input to analysis of the interview to School Principal.

OL1. Where there any other people present in the room during interview?

This gives information if other people also were in the room when the interview was held. This is important to understand the situation of interview which could influence respondent's responses. The answering code is 1 digit. If the answer is "yes", write [1] and if the answer is "no", write [3] and continue to question 4.

OL2. Who exactly were present during interview?

People present during interview. The answering code is 1 digit. If the answer is "yes", write [1] and if the answer is "no", write [3].

OL3. Did those present also answer the questions in this interview?

This gives idea of the involvement of the others present during the interview. The answering code is 1 digit. If the answer is "yes", write [1] and if the answer is "no", write [3].

OL4. Were the respondents able to answer the questions easily?

This gives idea regarding the difficulties of the questions. The answering code is 1 digit. If the answer is "yes", write [1] and if the answer is "no", write [3].

SECTION B: SCHOOL

This section gives information about the characteristics, learning period, the use of complex, textbooks, and scholarship of the school. Respondent is school principal, vice school principal or appointed teaching staff.

B1. What year was this school founded?

The answering code is 2 digits. For example, the school was founded in 1979, write 19 [7][9].

B2. Did activities of this school ever stop?

This gives information on the period when this school has ever closed because of different reasons, for example flood. The answering code is 1 digit. If the answer is "yes", write [1] and if the answer is "no", write [3].

B3. If yes, mention the period when the school activities stopped.

If the period when the school activities stopped is less than a year, conclude it in 1 year. The answering code is 8 digit. For example, the period is from 1980 to 1981, write 19 [8][0] to 19 [8][1].

B4. Who is the organizer of this school?

The answering code is 1 digit. For example, the foundation is organizing this school, write [5].

B5. Does this school have a religious organizer?

The answering code is 1 digit. If the answer is “yes”, write [1] and if the answer is “no”, write [3] and continue to question 7.

B6. If yes, state the religious orientation.

The answering code is 1 digit. If the answer is moslem, write [1].

B7. What is the language predominantly used in teaching at this school?

This gives information of the language predominantly used in the process of teaching learning. The answering code is 1 digit. If the answer is Indonesian, write [1].

B8. During school year 1992-1993, how many weeks is the learning period of the students at this school?

This gives an idea of the number of weeks of the student effective learning time during a one year teaching period. The answering code is 1 digit. For example, the answer is 3 weeks, write [0][3] weeks.

B9. During school year 1992-1993, how many days a week is the learning period of the students at this school?

This gives an idea of the number of days per week of the student effective learning time during one year teaching period. The answering code is 1 digit. For example, the answer is 6 days per week, write [0][6] days.

B10. What time is this school held?

This gives information on the schedule of school activities from morning to late afternoon. The answering code is 1 digit. If the school has activities not only during that time, write the other schedule in the available space.

For example,

Morning	7.30 am to 12.30 pm, write	[0][7].[3][0] to [1][2].[3][0]
Afternoon	2 pm to 5 pm, write	[1][4].[0][0] to [1][7].[3][0]

B11. Is this school complex used together with other schools?

This gives information on the school capacity and activities. The answering code is 1 digit. If the answer is “yes”, write [1] and if the answer is “no”, write [3] and continue to question B15.

B12, B13, and B14

The description of the use of school. This gives in formation on the characteristics of the school users.

B12. Status of school

The status of school is either public or private. The answering code is 1 digit. If the answer is “public”, write [1] and if the answer is “private”, write [3].

B13. Time of use

The time use in the morning, afternoon, and evening. The answering code is 1 digit. For example, the time use is in the morning from 7 to 12 am, write [1].

B14. Name of school

Write the name of school completely and clearly. For example, the name is Bekasi I.

B15. Does this school use handbooks or compulsory reading books?

This gives information on the textbooks used in the school based on curriculum used. The handbooks are package books received by school from the government. The answering code is 1 digit. If the answer is “yes”, write [1] and if the answer is “no”, write [3] and continue to question B17.

B16. If yes, how big is the problem of the supply of handbooks or compulsory reading books at this school?

The answering code is 1 digit. For example, the problem is big, write [1].

B17. During school year 1992-1993, are there any students receiving scholarships at this school?

This gives information if there are any students who receive scholarships from the school based on their academic achievement , sport, or social economic condition. Scholarship means income or funding for studying. The answering code is 1 digit. If the answer is “yes”, write [1] and if the answer is “no”, write [3] and continue to question B20.

B18. If yes, how many students get scholarships?

The answering code is 1 digit. For example, the answer is 6 people, write [0][6].

B19. Who is the granter of the scholarship?

The answering code is 1 digit. Fill out all items for this question, if the answer is “yes”, write [1] and if the answer is “no”, write [3].

B20, B21, B22, and B23

Facilities owned by the school. This gives information of the type, completeness and use of facilities.

B20. Type of facility

For example, library, sport field, sport tools, etc.

B21. Does this school have the following facilities?

The answering code is 1 digit. If the answer is “yes”, write [1] and if the answer is “no”, write [3] and continue to the next line.

B22. What about its completeness?

The answering code is 1 digit. Fill out all items in this question. For example, if the answer is for library is complete, write [1].

B23. What about its use?

The answering code is 1 digit. If the answer is optimal, write [1].

SECTION C: TEACHER

This section gives information on the characteristics, experience and activities of teacher. Respondent is Primary School teacher grade 6, Junior Secondary School teacher grade 9 and Senior secondary School teacher grade 12 social subject, teaching Bahasa Indonesia and Mathematics. For Senior Secondary School teacher, if until the end of the time limit, there is no social teacher available, interviewer can interview teacher grade 3 with other subject who is teaching Bahasa Indonesia and Mathematics.

The purpose of question 1 to 3 is to get information on characteristics of Bahasa Indonesia and Mathematics teachers.

C1. Name of teacher

Write the name of teachers of Bahasa Indonesia and Mathematics completely including his/her title. Write using capital letters. After finish writing. If respondent is the school principal, continue to question C3.

C2. When were you born?

The answering code 2 digits. For example, respondent was born in 1960, write 19 [6][0]. If respondent forgets or doesn't know the year of birth, ask the age of the teacher. For example, 33 years old, write [3][3] years.

C3. Gender of the teachers

The answering code is 1 digit. Write the answer directly in the available space. For example, the answer is male, write [1].

C4. Beside from Indonesian language and mathematics, what courses do you teach at this school?

This gives information on teacher teaching activity in this school. The answering code is 1 digit. Answer all items in this question. If the answer is "yes", write [1] and if the answer is "no", write [3].

C5. What is the highest level of education you graduated from?

The answering code is 2 digits. Graduated means finished school by receiving a certificate either from public or private schools. A person is considered to have graduated if he passes the exam, although he hasn't finish some theories.

01. Primary School
    ELS - Europe Low School
    HCS - Dutch Chinese School
    HIS - Primary School grade 1, School of Bumi Putera Belanda
    Primary School
    Primary School Inpres
    SLB
    Madrasah Ibtida'iyah

02. Junior Secondary School - Teaching
    PGPA

03. Junior Secondary School - Non Teaching
    LYCEA
    HBS III
    MULO
    Junior Secondary School
    Junior Secondary School - Integrated
    SMEP
    SKKP/SKK
    ST
    KKP/KPA
    Other Vocational School
    Madrasah Tsanawiyah

04. Senior Secondary School - Teaching
    Kweekschool
    SPG
    SMOA/SGO
    SGPLB

05. Senior Secondary School - Teaching
    LYCEA
    HBS V
    Med. Vac. School
    AMS
    SMA
    SMEA
    SKKA/SMKK
    STM
    SMIS/SMKI
    SMM
    MSR/SMKI
    KKPA/KPAA
    Other Vocational School
    Madrasah Aliyah and PGAA

06. PGSLP, D1
07. Bachelor - Teaching
    D2
    D3
08. Bachelor - Non Teaching
    BA

09. Doctoranda - Teaching
IKIP
10. Doctoranda - Non Teaching
11. Post Graduate
S2
Master
Ph.D.

For example, mathematics teacher is graduated from IKIP Jakarta and during interview he is still working on his S2 education, write [0][9].

C6. Please mention the graduation year of your highest level of education

The answering code is 2 digits. For example, the year of graduation is in 1965, write 19 [6][5].

C7. Please state your entire teaching experience.

This gives information on the period to get information as teachers. For example, the experience is 9 years, write [0][9] years.

C8. During the last five years, did you ever attend teacher's training or upgrading?

This gives information of teachers experience in attending training programs organized by public and private companies. It is hoping that the training has good quality in order to increase professional technical quality for management. The answering code is 1 digit. If the answer is "yes", write [1] and if the answer is "no", write [3]. Answer all items in this question.

C9. How many hours per week do you work at this school?

The answering code is 2 digits. For example, the time used by teacher is 12 hours per week, write [1][2] hours per week.

C10. Please state the amount of your monthly income from teaching at this school?

The answering code is 3 digits. For example, the income is Rp. 200.000, write [2][0][0].[0][0][0].

C11. Do you receive any teacher allowance from this school?

The answering code is 1 digit. If the answer is "yes", write [1] and if the answer is "no", write [3] and continue to question C13.

C12. If yes, what type of allowance do you receive from this school?

The answering code is 1 digit. Answer all items in this question. If the answer is "yes", write [1] and if the answer is "no", write [3].

C13. Beside teaching at this school, do you have any other jobs?

The answering code is 1 digit. If the answer is "yes", write [1] and if the answer is "no", write [3].

C14. How many hours per week do you spend on that job?

The answering code is 2 digits. For example, the answer is 12 hours per week, write [1][2] per week.

C15. What curriculum do you use in teaching Indonesian language and mathematics in this grade?

The answering code is 1 digit. For example, the answer is curriculum 1976, write [1].

C16. What year were the handbooks or compulsory reading books for Indonesian language and mathematics you are using published?

This gives information whether handbooks match with the subject matters. The answering code is 2 digits. For example, the answer is 1990, write 19 [9][0].

C17. When you are teaching Indonesian language and mathematics in the class, besides using the handbooks or the compulsory reading books, do you also use other supporting books or materials?

The answering code is 1 digit. If the answer is “yes”, write [1] and if the answer is “no”, write [3] and continue to question C19.

C18. If yes, please state the supporting materials that you use in teaching Indonesian language and mathematics.

The answering code is 1 digit. Answer all items in this question. If the answer is “yes”, write [1] and if the answer is “no”, write [3].

C19. Does every student have an Indonesian language or mathematics textbook which he/she uses in the class during the teaching period?

The answering code is 1 digit. If the answer is “yes”, write [1] and continue to question 20. If the answer is “no”, write [3].

C20. What is the average percentage of students who do not have Indonesian language and mathematics textbooks for use in class?

The answering code is 3 digits. For example, the answer is 60%, write [-][6][0] percent.

C21. Does every student have Indonesian language and mathematics textbooks to be taken home for study and doing homework?

The answering code is 1 digit. If the answer is “yes”, write [1] and continue to question C23. If the answer is “no”, write [3].

C22. What is the average percentage of students who do not have Indonesian language and mathematics textbooks to be taken home?

The answering code is 3 digits. For example, the answer is 40%, write [-][4][0] percent.

C23. What is the average percentage of students in your class who have received Indonesian language and mathematics textbooks from the following sources?

The answering code is 2 digits. Answer all items in this question and the total percentage is 100. For example, receive free from school [5][0] percent.

C24. If the student borrows the Indonesian language and mathematics textbooks from school, can these books be taken home in the evening?

This gives information the capability of school to provide books for students. If the answer is "yes", write [1] and if the answer is "no", write [3].

C25. What is the number of students in this class?

The answering code is 3 digits. For example, the answer is 22 people, write [-][2][2] people.

C26. What is the number of students present in this class everyday?

This gives information on the actual students who attend this class everyday. For example, the answer is 20 students, write [-][2][0] students.

Observation Sheet

The purpose of this section is to give input to analysis of the interview with the teachers.

OL1. Were there any other people present in the room during interview?

This gives information if other people also were in the room when the interview was held. This is important to understand the situation of interview which could influence respondent's responses. The answering code is 1 digit. If the answer is "yes", write [1] and if the answer is "no", write [3] and continue to question 4.

OL2. Who exactly were present during interview?

People present during interview. The answering code is 1 digit. If the answer is "yes", write [1] and if the answer is "no", write [3].

OL3. Did those present also answer the questions in this interview?

This gives idea of the involvement of the others present during the interview. The answering code is 1 digit. If the answer is "yes", write [1] and if the answer is "no", write [3].

OL4. Were the respondents able to answer the questions easily?

This gives idea regarding the difficulties of the questions. The answering code is 1 digit. If the answer is "yes", write [1] and if the answer is "no", write [3].

SECTION D: OBSERVATION

The purpose of this section is to see the condition of the school directly, so it can give input to the analysis of the data. Observation is done in grade 6 classroom for primary school, in grade 9 for junior secondary school and in grade 12 and social subject for senior secondary school. Question D7 to D9 and D13 to D14 are asked to Respondent.

D1. In the classroom, is there a desk for the teacher?

This gives information on the school facilities provided for the teacher. The answering code is 1 digit. If the answer is “yes”, write [1] and if the answer is “no”, write [3].

D2. Please count the number of seats in this classroom.

This gives information on the school facilities provided for the students. The answering code is 2 digits. For example, the seats are 25, write [-][2][5].

D3. The number of benches occupied by students in this class.

This gives information if the seats available matched with the number of students. The answering code is 2 digits. For example, the answer is 25 benches, write [2][5] benches.

D4. Are the blackboards with the chalk and the erasers in the classroom usable?

This gives information on the quality and completeness of teaching learning activities. The answering code is 1 digit. If the answer is “yes”, write [1] and if the answer is “no”, write [3].

D5. Does this classroom have trouble with the light or lighting of the main light source, for example windows, doors, and latticework?

This gives information on the light from the sun. The answering code is 1 digit. If the answer is “yes”, write [1] and if the answer is “no”, write [3].

D6. Does this classroom use any electrical lighting?

The availability of electricity in the school and check directly if the lamp in the class works. The answering code is 1 digit. If the answer is “yes”, write [1] and if the answer is “no”, write [3] and continue to question 10.

D7. If yes, where does the main source of electricity?

The answering code is 1 digit. For example, the answer is PLN, write [1].

D8. Did this classroom ever have any disruption of electrical service, so that the study activities were disrupted?

The answering code is 1 digit. If the answer is “yes”, write [1] and if the answer is “no”, write [3] and continue to question 10.

D9. When this classroom had these electrical disruptions, was there a substitute electricity source available?

The answering code is 1 digit. If the answer is “yes”, write [1] and if the answer is “no”, write [3].

D10. Please describe the type of floor which is mostly used in this classroom.

The answering code is 1 digit. For example, the answer is ceramic, write [1].

D11. Please describe the type of wall mostly used in this classroom.

The answering code is 1 digit. For example, the answer is cement, batako walls, write [1].

D12. Please describe the type of roof mostly used in this classroom.

The answering code is 1 digit. For example, the answer is wood, write [2].

D13. During the rainy season, did this classroom have any troubles like:

The answering code 1 digit. Answer all items in this question. If the answer is "yes", write [1] and if the answer is "no", write [3].

D14. Describe the main water source used.

The answering code is 2 digits. For example, the answer is plumbing water, write [-][1].

SECTION E: STATISTICS AND EBTANAS SCORE

Statistics

The purpose is to have information on school year 1992-1993 statistics, such as the number of classes, students by gender, repeaters by class, and teachers by responsibility.

Ebtanas Score

This gives information on Ebtanas score school year 1992-1993 for Indonesia and Mathematics. See questionnaire on Section E.

SECTION F: SCHOOL REVENUE, SCHOOL YEAR 1992-1993

This gives information on parents expenditure paid to the school or school income from students parents. The category is contribution of educational support (SPP) per month, maintenance costs of educational establishment (BP3) in the beginning of school year., savings, formative and summative tests, ebtanas, school uniforms, compulsory textbooks, extracurricular practical fee and others. These information is written in Rupiah.

If the school principal gives the answer globally, in this case interviewer has to have the information item per item in detail. In other words, each item in Section F has to be filled correctly.